

**BAHAN KECEMERLANGAN 2016**

**PT3**

**BK 5**

**BAHASA INGGERIS**

Nama :.....

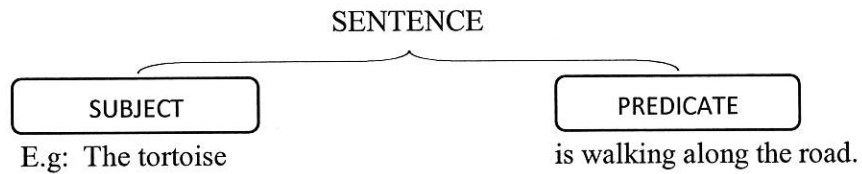
Kelas :.....

DIBIYAI OLEH KERAJAAN NEGERI TERENGGANU

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**A. PARTS OF A SENTENCE**



Subject	Verb	Complement
Noun (Singular)	Verb to be (present tense)	Adjective
<i>Amin</i>	<i>is</i>	<i>happy.</i>

Subject	Verb	Object	
Pronoun	Action verb (past tense)	Article	Noun
<i>He</i>	<i>kicked</i>	<i>the</i>	<i>ball.</i>

Subject		Verb	Complement	Expansion (where)		
Article	Noun (plural)	Verb + ing	Adverb	Preposition	Article	Noun
<i>The</i>	<i>elephants</i>	<i>are bathing</i>	<i>happily</i>	<i>in</i>	<i>the</i>	<i>river.</i>

Subject			Verb	Complement		
Noun	Conjunction	Noun	Verb + past participle	Determiner		Noun
<i>Julia</i>	<i>and</i>	<i>Rani</i>	<i>have completed</i>	<i>their</i>		<i>work.</i>

**Activity 1**

Based on the following notes, construct correct sentences.

Subject	Verb	Object	
Noun (Plural)	Verb (past tense)	Article	Noun

Subject	Verb	Complement		
Noun (Singular)	Verb (present tense)	Article	Adjective	Noun

Subject	Verb	Complement		
Noun (Plural)	Verb +ing	Article	Noun	Adverb

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<b>Subject</b>		<b>Verb</b>		<b>Complement</b>	
Pronoun (Plural)		Verb (past participle)		Article	Noun
<b>Subject</b>		<b>Verb</b>		<b>Predicate</b>	
Noun (Plural)	Conj	Noun (Singular)	Verb +ing	Prepositions	Article
					Noun

**B. TYPES OF SENTENCES**

<b>Simple</b>	Subject	Predicate
	The boy	walked to the park.

<b>Compound A</b>	Subject 1	Subject 2	Predicate
	The boy	his friend	walked to the park.

+ conjunction  
"and"

*The boy **and** his friend walked to the park.*

<b>Compound B</b>	Subject 1	Subject 2	Predicate 1	Predicate 2
	The boy	his friend	walked to the park	sat on a bench.

+ conjunction  
"and"

+ conjunction  
"and"

*The boy **and** his friend walked to the park **and** sat on a bench.*

<b>Complex</b>	Subject	Predicate
	<i>The boy <b>and</b> his friend</i>	walked to the park.

↓ where?

*which is not far from their houses.*

*The boy **and** his friend walked to the park **which is not far from their houses.***

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<b>Active Voice</b>	Subject	Verb	Object
	Tina	<b>sliced</b>	the fruit cake.

<b>Passive Voice</b>	Subject	Verb	Object
	The fruit cake	<b>was sliced</b>	by Tina.

**Activity 2**

Identify the types of sentences used in the essay given.

Visit to the Batang Kali Noni Juice Factory

The Consumer Club of SMK Taman Setia visited the Batang Kali Noni Juice Factory on 19<sup>th</sup> June 2016.

We arrived at the factory at 10 a.m. We were greeted on arrival by Encik Abdul Manap, who is the production manager of Noni Juice Factory. We were taken to the operation room and were given a glass of noni juice each to begin our day.

Encik Abdul Manap then, took us to the factory where he explained to us how noni juice is made. The noni grows wild in the forest. Collectors harvest them from the forest and they are sold and sent to the factory in baskets. At the factory, the fruits are sorted, graded and cleaned. Only the best fruits are selected for juicing. The fruits that are selected are stored in stainless steel containers and allowed to ripen. One container can hold 1500 kg of fruits. After seven to ten weeks, the fruits are pressed in wine presses to extract the juice. Then, the juice is immediately pasteurized to kill bacteria. Next, they are bottled and capped with lids.

Finally, the bottles are labeled and exported or sold locally in cartons, which contain 24 bottles each.

Before we left the factory we were each given a bottle of noni juice. We have learnt a lot from the visit.

Prepared by,  
Rahima  
(RAHIMA BINTI RAZAK)  
The Secretary,  
Consumer Club.

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Simple Sentence	
Compound Sentence	
Complex Sentence	
Passive Voice	

### Activity 3

Convert the sentences from active into passive voice.

- 1) Grandfather is going to tell the children a story.

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- 2) People make jam from fruit.

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- 3) They will open the new sports centre soon.

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- 4) Andrew hasn't cut the grass yet.

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- 5) Her mother woke Alice up at seven o'clock.

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- 6) He opens the door.

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7) She sang a song.

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8) The dolphins have learned many tricks.

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9) A designer in Paris will make her wedding dress.

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10) Her parents may not believe her excuse.

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### C. SHOW DON'T TELL

Imagery is language that paints a vivid picture in the mind of the reader, often by appealing to the five senses: sight, sound, smell, taste and touch.

Examples :

1. Telling : Tom didn't want to go to school today.  
Showing : Tom threw his books into his bag, crumpling his half-complete homework; he sighed.
2. Telling : Mira didn't want to go find the lost kitten.  
Showing : When Mira's mother asked her to find the lost kitten, Mira groaned, "Do I have to, Mom?"
3. Telling : English was Jay's favourite class.  
Showing : Jay waited the whole day to go to English class and he always smiled when he got there.

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Here are a few more examples that illustrate the difference between ‘telling’ and ‘showing’ how a character feels

Do not <i>tell</i> the reader...	<i>Show</i> the reader!
Siti was afraid. There was a storm. The lights went out.	<i>The lights suddenly went out. In the darkness, the wind and rain grew louder and seemed closer...Siti sat still, her heart beating fast. It made a ‘thump, thump, thump’ noise in her chest.</i>
Haraz’s mother was angry. She hit Haraz. was very painful.	<i>She had moved so quickly, her hand going back and across in one movement, slapping his left cheek with a crack that silenced the room. The pain hung hot on his cheek.</i>
Daniel was frightened. He thought someone was behind him.	<i>It seemed a shadow had fallen over him. But there was no shadow. His heart had given a great jump up into his throat and was choking him. Then his blood slowly chilled and he felt the sweat of his shirt cold against his flesh.</i>

**Activity 1**

*Write a short paragraph based on the sentence given.*

1. I was really mad.

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2. She was tired from having stayed up late.

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3. Alec wasn’t paying attention to the teacher.

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4. I was really happy.

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5. The pizza was delicious.

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6. Hadi missed his father.

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7. I have a fun hobby.

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**Activity 2**

Write a passage that “shows” rather than “tells” for each of the short paragraph below

Example :

**Passage A**

My mornings are crazy. I am rushing all the time. Sometimes I miss my bus and arrive late to school.

**Passage B**

I am awakened to the annoying buzz of my alarm clock at 6:30 a.m. I am ready to face the day ahead of me. I drag myself to the bathroom, where I brush my teeth, take a quick shower, and wash and dry my hair. After putting on my school uniform, I run down the stairs, feed my cat, and gobble up my breakfast. I grab my bag, then race to the front door. I barely make it to my bus on time. Once in the seat, I heave a sigh of relief because I will not be late to school today.



## 1. INFORMAL LETTER

Dear Kak Milla,

How are you? Everyone at home is fine. I hope you are enjoying yourself at the university. I miss you.

I miss the times we went fishing. I also miss the times we talked about all sorts of things. You gave me a lot of useful advice. This is why I am writing to you now. I need your opinion.

Do you remember my friend, Razali? He will be celebrating his birthday next Friday. I want to buy him a gift. I read an advertisement from a gift shop. They are having a sale. There are some interesting items on sale. I only have RM20 to spend. Razali has many interests. He loves to read. He loves to draw too. He has a collection of caps.

Now I am confused. All the gifts are so attractive. What do you think? Please let me know as soon as possible. Till then, take care.

Your brother,  
Sazali

## 2. NARRATIVE

It was a rainy night. The lightning flashed. The thunder boomed. Angie and Brad were alone at home. Their parents had gone to a wedding reception.

They spent their time watching television. They heard a loud thunder. The lights went off. Angie screamed. Brad calmed her down. He told Angie not to get off the sofa. He went to the kitchen.

Brad remembered where his mother kept the matches and candles. He found them. He lit the candles. He looked for the flashlight. The children huddled together. They hoped their parents would return home soon.

The night was scarier than ever before. The candles cast shadows. It looked like ghosts dancing on the walls. The lightning flashes. The wind made the situation worse.

They heard a sound. They saw an object moving. It was an overturned laundry basket. It moved closer and closer to the children. Angie stood on the sofa. She kept on screaming. Brad went to the basket. He kicked the basket. He jumped onto the sofa.

The children stared at the pile of clothes. A head popped out. It was their cat, Shiloh. They laughed. At that moment, their parents returned home.

### 3. ARTICLE

You should eat in healthy manner to stay healthy. You should eat food contains nutrients. You should also eat food contains minerals. Consider the quality of food you eat. Food that contains artificial flavouring and colouring are not healthy food. They are bad for health. They may cause diseases. So avoid eating too much of them.

You should always read labels of the food that you buy. Avoid buying food contains too much sugar or fat or salt.

A good health starts off with a balanced diet .A healthy diet should be balanced. You can eat a variety of food. Take note of the portions you eat. Eat more vegetables and fruits. They are good for cleansing our body. They can also rejuvenate our skin. Limit your total fats intake. Fats should supply less than thirty percent of your total daily calories. If you eat too much fat it can cause cholesterol problem.

You should consume lean meat. The examples of the lean meat are skinless white-meat poultry, fish and low-fat dairy products. You must also drink a minimum of eight glasses of water. Water helps us to get rid of toxins. It helps to get rid of unwanted materials from our body too.

You should exercise to maintain good health. It is good to exercise 30 minutes a day, three times a week. Exercise helps to increase our metabolism rate. It can help to build up our stamina.

### 4. RECOUNT/DESCRIPTIVE

My friends and I went on a three-day trip to Langkawi recently. We took a ferry to Langkawi Island. We arrived at the jetty. We saw a beautiful sea.

We arrived at the hotel. We went to our room. We rested. We went to the shopping arcade. We bought some souvenirs. We rode a cable car. We saw a very beautiful scenery. We took some photographs. We went to the Underwater World. We saw many marine lives. We also watched the animal show.

It was a new experience. We enjoyed ourselves. We returned home. I really hope that I can go to another trip with my friends again.

**Note :**

*Do this exercise in your book.*

**D. UNDERSTANDING TOPIC SENTENCES, SUPPORTING DETAILS AND CONCLUDING SENTENCE**

<p><u>My favourite drink is tea and I drink a lot of it.</u></p> <p>I always have tea in the morning for breakfast. I make a pot of tea and then I drink it all myself. Sometimes I have another pot before lunch. At four o'clock, I make a cup of mint tea. Mint tea is good for waking up and studying. Therefore, tea will always be my favourite drink.</p>	<p>Topic sentence / main idea - tells about the main idea of the paragraph</p>
	<p>Supporting details - elaboration of the main idea - giving examples</p>
	<p>Concluding sentence - Restates the main idea in other words</p>

**Activity 1**

Read the paragraphs. Underline the topic sentences.

1. I would like to tell you about my uncle. His name is Jamal and he is thirty-nine years old. He is my father's youngest brother. I really like Uncle Jamal because he is very kind and very funny. He also tells us interesting stories about the places he visits.
2. My brothers all have jobs. My oldest brother, Edri, is a doctor at the hospital in the centre of the city, and the second oldest, Daniel, is an accountant in an office near our home. My youngest brother is a policeman. I am the only brother who is still at school.
3. I love football! I loved football when I was a small boy, and I love it now. My favourite team is Manchester United. I go to see our local club team every weekend, and now I play for the college three times a week.

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### Activity 2

Read the paragraphs. Choose the appropriate topic sentence for each of the paragraph.

Topic sentences

1. I lived in a small town when I was a child.
2. When I have my own children, I want to move to a small town.
3. The town I live in is very small.
4. There are two main advantages of living in a small town.

Paragraph A: Topic sentence \_\_\_\_\_

First, you know everyone and everyone knows you. This helps you to feel safe, and it is friendlier. Secondly, it is quiet and there are fewer cars. This means there is less pollution than in a big town or city.

Paragraph B: Topic sentence \_\_\_\_\_

I don't want my children to live in a big city because a big city is not as friendly or as safe as a village. I want to move to the village where my grandparents live. The children can play in the street there and everyone knows each other.

Paragraph B: Topic sentence \_\_\_\_\_

It was a very nice place to live then. Now it is much bigger than before. More people live there and some big businesses opened offices there. My parents still live there but they say it was better in the past.

Paragraph D: Topic sentence \_\_\_\_\_

There are only a few food shops and one school here. Most people go to the big city to go shopping for clothes and gifts. There is a doctor's but there isn't a hospital. Again, you need to go to the city if you need the hospital. However, our town is very nice and it has a beautiful park.

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**Activity 3**

Write a paragraph for each of the following topic sentence.

1. Computers are very useful for learning English.


2. Smart phones are very important to many people now
